

## PROPOSED EXPENDITURE PUPIL PREMIUM GRANT – Financial Year 2019-2020

Pupil premium is a grant allocated to schools for pupils:

- In receipt of Free School Meals (FSM) currently and within the last 6 years.
- In the care of the Local Authority (LAC) or post adoption
- Whose parents are currently serving in the armed forces

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	121
Total number of pupils <i>currently</i> eligible for PPG	27*
Looked After Children / Children In Care	3
Armed Forces Children	0
Total amount received April 2019-April 2020:	£22,400 (approx.)



\* Any eligible child joining our school after the January 2019 census day will receive the support they are entitled to even though we may not receive funding from the government.

### Focus for Pupil Premium Expenditure:

Aims:

- To ensure that all children receipt of Pupil Premium make accelerated progress so that they are either working at age related expectations in Reading, Writing and Maths by the end of the academic year, or they have made outstanding progress throughout the year so that the gap is closing.
- To ensure that pupils take part in an enriched curriculum that provides experiences to enhance progress in academic, social and emotional development.
- To have no recognisable gap between the attainment of pupils in receipt of premium and non-pupil premium groups.
- To ensure that standards of attainment and progress for Pupil Premium children exceed national expectations.
- To ensure that all pupil premium children achieve their full potential.

We prioritise the use of the Pupil Premium as follows:

- Pupil Premium pupils who are underachieving.
- Pupil Premium pupils who are achieving well and deserve to be extended and challenged to reach their true potential.

In making provision for socially disadvantaged pupils, we recognise however that not all pupils who receive free school meals via Pupil Premium will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Schools are free to spend the Pupil Premium in any manner that supports pupils to achieve their full potential.

Therefore, whilst it is recognised that Pupil Premium funding is to be allocated to those specifically identified using the Government criteria, we will seek opportunities wherever possible to expand that support so that other vulnerable pupils or groups may also benefit from interventions and enhancement activities that are being delivered for Pupil Premium.

With this in mind, we have decided that the Pupil Premium allocation should be spent as follows:

<b>Key indicator 1: Supporting Learning in the Curriculum</b>				
<b>Used for</b>	<b>Purpose</b>	<b>Cost</b>	<b>%</b>	<b>Total %</b>
Additional teacher support to provide academic support to reduce the gap in attainment and progress across the school	<ul style="list-style-type: none"> <li>• Provide frequent, timely support and challenge which is carefully planned to meet the needs of the children and complements quality classroom teaching</li> <li>• Remove identified barriers to learning through appropriate support and challenge in class or within groups. Sometimes this works better as part of a small group</li> <li>• Pupil premium children drive the focus of any groups. Other children join them if it is to the benefit of the PP child</li> <li>• Plan afternoon intervention sessions to ensure Quality First Teaching isn't missed. Reinforce recent learning and encourages confidence.</li> <li>• Focus identified by class teacher and reviewed regularly for impact.</li> <li>• Tutoring to help close the gap. Gives support to pupils with less parental support.</li> <li>• Smaller groups allows for more focused support and encourages confidence in learners. Allows greater focus on targets.</li> </ul>	£9000	40%	81%
Interventions led by HLTA/LSAs		£5000	22%	
Booster groups before school - run by HT, and class teachers		£2000	9%	
Resources		<ul style="list-style-type: none"> <li>• Remove barriers to learning, e.g. provide revision guides, provide high quality reading material to raise reading attainment</li> </ul> Provide opportunities for home learning, e.g. subscription to online phonics/reading resources	£2250	
<b>Key indicator 2: Supporting social, emotional and behaviour</b>				
<b>Used for</b>	<b>Purpose</b>	<b>Cost</b>	<b>%</b>	<b>Total %</b>
Arts Therapy	<ul style="list-style-type: none"> <li>• Use the creative process of art making to improve and enhance the physical, mental and emotional well-being of looked after pupils.</li> <li>• Manage behaviours, process feelings, reduce stress and anxiety, and increase self-esteem</li> </ul>	£1500	7%	8%
Sensory Room		<ul style="list-style-type: none"> <li>• Replenishing of sensory room resources, such as fidget toys, mindfulness colouring resources,</li> </ul>	£200	
<b>Key indicator 3: Focus on Enrichment Beyond the Curriculum</b>				
<b>Used for</b>	<b>Purpose</b>	<b>Cost</b>	<b>%</b>	<b>Total %</b>
Trips and enrichment	<ul style="list-style-type: none"> <li>• Residential trips, e.g. Whitemoor Lakes for Y5/6</li> <li>• Participation in workshops to raise aspirations and increase cultural capital</li> <li>• Music lessons and purchase of musical instruments</li> </ul>	£1250	5.5%	5.5%
<b>Key indicator 4: Focus on Families</b>				
<b>Used for</b>	<b>Purpose</b>	<b>Cost</b>	<b>%</b>	<b>Total %</b>
Family support	<ul style="list-style-type: none"> <li>• Cool Milk scheme for KS1 Pupils</li> <li>• Support with costs of school uniform as requested</li> <li>• Attendance to ClubsComplete before and after school clubs on request</li> <li>• Stationery for children to use at home</li> <li>• Provide adequate nutrition when needed</li> </ul>	£500	2%	2%
			<b>£21700</b>	<b>96.5%</b>