

# Evidencing the Impact of Primary PE and Sport Premium at Dove Bank



**Initiative:** Primary PE & Sports Premium Funding

**Vision:** Dove Bank hope that ALL children will leave the school physically literate and with the knowledge, skills and motivation necessary to lead healthy, active lifestyles. We would also like to instil a love for physical activity and sport within our children. We hope that the children continue with this passion and enthusiasm for lifelong sporting participation in their futures.

**Sports Premium Funding Objective at Dove Bank:** To achieve self-sustaining improvement in PE and sport across the school. We aim to engage children in physical activity and healthy active lifestyles.

As a school we are taking the time to improve the teaching, confidence and subject knowledge of our teachers as well as raising the profile of PE and competitive school sports.

**We expect to see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## **North West Leicestershire School Sports Partnership School Buy In Offers 2018-20**

The North West Leicestershire School Sports Partnership (NWLSSP) is a successful partnership formed in 2005 and made up of 36 primary schools, 6 secondary schools and 1 special school committed to delivering high quality PE, school sport and physical activity opportunities for young people by working collaboratively to pool resource and expertise from across North West Leicestershire.

Working closely as a partnership provides significant advantages for schools including:

- An enhanced PE, school sport and physical activity offer demonstrating a high return on investment to key stakeholders such as DfE, Ofsted and parents.
- Greater economies of scale when it comes to purchasing or procuring services such as coaching or CPD.
- The opportunity to share and access examples of best practice in PE, school sport and physical activity at a local, regional and national level.
- Ensuring local inter school competitions are well attended and are provided in sports that meet the needs of the schools and pupils involved.
- Supporting transition between schools within the partnership to ensure every pupil, particularly those who are committed or talented are able to access high quality PE, school sport and physical activity opportunities with information about pupils being shared when appropriate.
- A powerful network of advocates championing the benefits of PE, school sport and physical activity for young people and schools.
- The opportunity to successfully bid for additional external funding to enhance the PE and School Sport offer across all schools.

Each primary school 'buys into' the NWLSSP at a rate of £5 per pupil on role each academic year.

**Dove Bank also buys into one of three options of additional services provided by the NWLSSP to further enhance the PE, school sport and physical activity offer to their pupils.**

### **NWLSSP Option 3 Buy In Agreement for Dove Bank Primary School**

Access to all School Games and wider NWLSSP events and competitions facilitated by the NWLSSP at Level's 1, 2 and 3.

- 3 PE Coordinator training and development meetings per academic year.
- Leadership and volunteering support for Young Leaders
- Playcoach
- Bronze Ambassadors
- At Least 1 mass participation festival for the school.
- Membership of the North West Leicestershire Primary School Sports Association, which entitles entry into:
  - Rose Bowl & Kirby Shield Football
  - NWL Cross Country Series
  - Area Athletics (Saffron Lane)
- Support to achieve Bronze, Silver, Gold or Platinum School Games Mark.
- Expert advice around PE / School Sport policy and sharing of best practice
- Support to identify and apply for relevant sources of external funding to improve the PE and School Sport provision.

- Opportunities to access programmes and funding sourced externally by NWLSSP that may improve the schools provision of PE, schoolsport and physical activity.
- Links to local community sports clubs that provide appropriate exit routes for young people to continue their participation in their chosen sport/s.
- Equipment loan scheme
- Youth Sport Trust Level 1 membership
- Access to a high quality demand driven CPD calendar for Primary School staff.
- 3 x whole staff meeting or INSET training opportunities delivered by NWLSSP staff.
- Full time coaches employed, coordinated and managed through NWLSSP on behalf of schools in small clusters supporting curriculum CPD alongside Teachers, fun festivals, breakfast, lunchtime and after school club support.
- Networks and inductions set up for any new 'employed' individuals in our wider NWLSSP workforce across the schools e.g. apprentices (not accessible to 'sports coaching company' staff)
- 2 places for higher attaining Y6 pupils on day trip to Loughborough College (or other suitable FE institute), exploring potential future educational opportunities in sporting sector.
- 0.5 day support will be changed each half term e.g. Autumn term 1 Monday pm, Autumn term 2 Tuesday am to ensure access to as many classes as possible across the academic year. Quality assurance support regarding Apprentice, Coach and Teacher recruitment.

***A substantial proportion of the PE and Sport Premium will be retained and used next year to facilitate the installation of a daily mile track.***

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE lessons continue to be of a high quality through investment in the professional development of staff. Teachers have worked alongside sports coaches from NWLSSP to enhance their skills in delivering high quality PE sessions in school, ensuring enjoyment continues to rise.</p> <p>Following CPD, teachers feel more confident in teaching PE. Evidence of good quality PE teaching with solid progression. Lessons are effective and the children are enjoying them.</p> <p>The school's PLT has attended termly networking briefings, keeping up to date with new information and current initiatives</p>	<p>Teachers will continue to work alongside and observe coaches from NWLSSP within school. Teachers and TAs will continue to gain CPD through external NWLSSP courses</p> <p>Midday supervisors need to undertake training to encourage more active lunch-times</p>
<p>We have widened the range of sports on offer, so that the number of children participating in sport has increased. This includes dodgeball.</p>	<p>Continue to offer a wide range of sports activities and that every child accesses at least one sports club during the academic year – need to inspire and motivate more children to get involved in sport and games. Need to ensure that pupils in EYFS have access to a sports/movement club</p>
<p>Competition entry – attending intra school sport competitions, and increasing pupils' participation in the School Games and inter school competitions with the NWLSSP.</p> <p>We have entered a number of local competitions including the NWLSSP High-5 Tournament. Children have competed against other schools which has impacted their physical ability alongside social skills, confidence and life skills. The children enjoy their competitions and in school training and are always proud of their achievements. Through PE and extra-curricular activities children are also developing and demonstrating our whole school values which is very important to us as a school</p>	<p>It is essential that, as a small school, we continue to be a member of the North West Leicestershire Sports Partnership to enable wider participation in sports festival events and competitions</p> <p>Enter more inter school competitions through the NWLSSP and hold more intra school competitions</p>
<p>Have continued to take part in local sports competitions/events organised during the year 2018-19 with NWLSSP</p>	<p>Explore further opportunities to utilise the sporting facilities on offer at the secondary schools. E.g. gymnastics, athletics</p>
<p>We are able to celebrate pupils' out of school sporting success in our weekly 'Achievement Assembly'. Pupils are added to the 'Proud' display board which acknowledges out of school pastimes and hobbies. We have had visitors run special taster sessions to attract new members to their club e.g. Judo sessions</p>	<p>Look to invite coaches from the children's clubs into school to lead special assemblies as well as taster sessions</p>

Encouraging our children to improve their leadership skills through sport – through sports leader initiatives e.g. Year 5/6 Bronze Sports Ambassadors, Playground Pals The creation of the Young School Sports Ambassadors has enhanced the view of sports with in the schools by the children. This will continue and they will take the lead and establish lunchtime activities on a daily basis, supported by Midday supervisors and our PLT. More playground games/sports equipment is accessible at break and lunchtimes. Have developed intra-school competitions led by our Bronze Sports Ambassadors e.g. House Competitions Weeks; Sports Relief Day	To widen the range of activities that our Sports Leaders and Ambassadors run in school to further promote healthy life-styles and physical well-being
--	---

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ £16970	Date Updated: June 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wake & Shake Breakfast Club running from 8.15-8.45	Part of NWLSSP package	(Part of the £5500)	Evidence will be from feedback, meetings, observations and data analysis. Information and photographs published on the school website will also be included.	Maintain membership of Option 3 NWLSSP package
Smarty Pilates – encourage 15mins per day throughout the school day to help re-focus within class time	X2 TAs and HLTA have already attended training through NWLSSP	NA as was part of the NWLSSP package	Greater focus within the classroom. Improvement of co-ordination, muscle tone, core strength, school readiness thus leading to more engagement with school. Improved growth mindset, improved behaviour, impact on pencil grip, dexterity of fingers and handwriting.	Cascade training to all staff to help embed Smarty Pilates across the whole school; staff see improved focus in the classroom and children are readily engaged in their learning
Development of fine and gross motor skills particularly in EYFS throw	Have purchased additional outdoor learning equipment to improve gross		Improvement of co-ordination, muscle tone, core strength and	Information to EYFS parents about how to encourage fine and gross

participation in 'Big Moves'	motor control.		communication and language skills. Improved impact on pencil grip, dexterity of fingers and handwriting.	motor skills development at home
<b>Key indicator 2:</b> The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School Development	Development of the whole child and life skills – resources purchased or sourced for teaching and learning within the Forest School Area	£150	Encourage Evidence from feedback, observations and photographs. Learning through physical activity with the outdoors is strengthened.	Build up bank of activities and resources. Involve parents in Forest School sessions after school
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular PLT Meetings are held in partnership with NWLSSP – 3 per academic year	Part of the NWLSSP package – already being undertaken	Part of the NWLSSP Option 3 Membership £5,500	Actions in the SIP are achieved re: PE	Ensure a wide range of professional development for all staff secure expertise to deliver and implement high quality physical education and sport
Through the NWLSSP a coach delivers 0.5 days a week, year round to help upskill and mentor staff as well as x3 CPD sessions	As above	As above	Increased staff confidence and knowledge. Feedback and discussions provide evidence	PLT needs to book sessions as part of the annual CPD programme to ensure that they happen
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To subsidise offsite trips and extra-curricular activities for disadvantaged, vulnerable pupils or those who lack confidence in sport/physical activity	Identify pupils and target for additional financial support to enable participation	£200	Will encourage pupils who may not be confident in sport to take part in a number of out of school 'festivals' and to learn about the value of exercise and a healthy lifestyle	Embed as part of the school's sporting culture

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities and to enhance Creative Curriculum provision and enrichment	Y5/6 Whitemoor Residential booked (June 2020) Book visitors for 2018-19:	£500	Evidence as above  More pupils take up sport and physical activities having been inspired by sports discovery days' provision and enrichment	Plan out events as part of the annual calendar
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Repair school playing field	Second opinion re: quote for repairs	£7495 quote –	Pupils are able to participate in more sporting events	
Plan out annual school games calendar offered via the NWLSSP and secure staff support for PLT through rota to take part in the following out of school events: Basketball Y5/6 Dance Festival KS1 Dodgeball Y5/6 Gymnastics Yr1/2 Orienteering Y5/6 Sportshall Athletics Y5/6 Tag Rugby Yrs 5/6 Hockey Y5/6 Tri Golf High 5 Netball Y5/6 Saffron Lane – Quad Kids	Pupils have access to a wide variety of sporting competitions/opportunities because staff support external events  Relieve PLT for an additional afternoon fortnightly in lieu of time spent accompanying pupils to after school events	Part of the NWLSSP Membership (£5500)	Improved standards in competition activities	Continue to offer a wide range of competitive events
Fund transport to various events/competitions	Already use regular coach company	£750	Greater participation in sporting events due to accessible transport options	Look into using a community or high school mini bus to reduce costs
To subsidise swimming costs (swimming lessons and hire of facilities) and to pay for transport, pool hire and instruction for additional swimming lessons (Yr 6 non or weak swimmers)	Identify pupils in Y5 requiring additional swimming lessons in Y6	£600	Improvement in swimming attainment at the end of KS2	Swimming survey for parents to complete re: outside lessons; ability