



**Dove Bank Primary School**

# **PSHE AND CITIZENSHIP POLICY**

**This policy was approved by the Governing Body of Dove Bank Primary School at their meeting on.....**

**Signed..... Chair of Governors**

## **Aims and objectives**

Personal, social and health education (PSHE), and citizenship should enable children to become healthy, independent and responsible members of society.

We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self worth.

By the development of class meetings and a school council, we aim to ensure that the pupils will experience the process of democracy in school. We teach them how society is organised and governed and about their rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society.

The aims of PSHE and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community;
- make the most of their ability.

## **PSHE and citizenship curriculum planning**

We teach PSHE and citizenship in a variety of ways. Often it is taught as a discrete subject through the use of the seven themes of SEAL. The planned Scheme of Work for PSHE and Citizenship comes from the Cambridge PSHE Scheme.

Some of the time, we introduce PSHE through other subjects such as science and geography. As there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we teach some of the PSHE and citizenship curriculum through our religious education lessons.

We also develop PSHE and citizenship through activities and whole school events, for example Anti-Bullying Week, themed days and weeks, Sports Day etc.

The pupils, staff and parents of Dove Bank Primary School work closely together to improve the school environment by taking part in schemes such as the Leicestershire Healthy Schools Award. Pupils are involved in such matters through class meetings, a school council and the election of a council president.

## **Early Years Foundation Stage**

We teach PSHE and citizenship in reception class as an integral part of the topic work covered during the year through the Early Learning Goals (ELGs).

## Teaching and learning

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem solving activities.

PSHE will be provided in a variety of ways, to reflect the age of the pupils and ensure a whole school approach to the subject:

- There will be a regular specific curriculum session, in order to develop themes and share ideas e.g. circle time. During these sessions, pupils regularly work with learning partners or in groups, facilitating respect, cooperation, fairness, sharing and negotiation. Through circle time, pupils are also encouraged to participate in discussion to resolve conflicts or set agreed classroom rules or behaviour.
- Much of the curriculum is delivered through oral and practical activities.
- Opportunities will be found within other curriculum areas e.g. links with drama and role-play, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or involvement in an activity to help other individuals or groups less fortunate than themselves.
- We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive community.
- At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment.
- Where appropriate pupils will record or investigate their work using a variety of mediums including books, internet research, specific adults e.g. medical agencies, police service, fire service etc. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life.
- Throughout the PSHE and citizenship curriculum, children will have opportunities to explore issues connected with living in a multi-cultural society.
- Our Celebration Assembly celebrates personal achievement and rewards thoughtful, caring behaviour.

## Inclusion

At our school we teach PSHE and Citizenship to all children, whatever their ability. PSHE and Citizenship form part of the school curriculum policy to provide a broad and balanced education for all children. Through our PSHE and Citizenship teaching we provide learning opportunities that enable all pupils to make progress by setting suitable learning challenges and responding to differing needs. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

## **Assessment and Recording**

Teachers assess the children's work in PSHE and citizenship by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage. We keep a record of children's skills in this subject, which we discuss with parents during Parent Consultations. We report on PSHE to parents in the annual school report.

## **Link with other policies**

- Sex Education, PE and Science policies - link with Personal and Health Education strands.
- Behaviour policy - links with citizenship/social education.
- Equal Opportunities policy - links with the Personal and Social Education strands.
- Health and Safety Policy - links with the Health Education strand.

## **Resources**

A range of resources is being collected to assist with supporting and enhancing learning in PHSE. SEAL documents and other published materials are used as a basis of teaching PSHE – these are modified and adapted as appropriate.

## **Monitoring and review**

The PSHE and citizenship co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching through work samples and discussion with pupils. By doing this, they can evaluate strengths and weaknesses of the subject and indicate areas for further improvement.

The co-ordinator supports colleagues in their teaching of PSHE and citizenship by giving them information about current developments in the subject and by providing strategic lead and direction for the subject in the school.