



## Pupil Premium Strategy Statement

### Dove Bank Primary School.

At Dove Bank Primary School, we are constantly striving to deliver the best support for all pupils. Motivated in our goal of closing the attainment gap for disadvantaged pupils, we are continuously looking for new or additional interventions that can help us meet our goal. Below is a table of planned expenditures for 2020-21, designed to help close the gaps, raise progress and attainment and support our disadvantaged pupils in maths, reading and writing. Please note that the data is based on years 2019-2020 due to insufficient data being collected at the end of the academic year 2020 due to COVID-19.

#### School overview

Dove Bank Primary School	Primary School
Pupils in school	146
Proportion of disadvantaged pupils	28
Pupil premium allocation this academic year	£29 590
Academic year or years covered by statement	2020-23
Publish date	01 November 2020
Review date	01 October 2021
Statement authorised by	James Cheesman
Pupil premium lead	Andrea Fletcher
Governor lead	Sarah Pennelli

## Funding for 2020 to 2021

Year Group	Total number of pupils	Non-pupil premium	Pupil Premium
EYFS Oak	22	22	0
1 Elm	21	17	4
2 Birch	22	15	7
3 Pine	22	17	5
4/5 Maple	29	20	9
5/6 Sycamore	30	27	3
<i>Total</i>	<i>146</i>	<i>118</i>	<i>28</i>

Dove Bank Primary School currently has Pupil Premium (PP) pupils.

In the 2020 to 2021 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £2,300 for each LAC pupil (Looked after child)

Schools will also receive £2,300 for each pupil who has left local-authority care (LAC) because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

<b>Number of pupil premium pupils and estimated Pupil Premium Grant (PPG) received for the academic year 2020-2021</b>	
Total number of pupils on roll	146
Total number of pupils receiving PPG	28
Estimated amount received for the academic year 2019-2020	£29 590
What are our key strategies to close the attainment and progress gaps for Pupil Premium pupils at Dove Bank Primary School	
<ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Same day interventions</li> <li>• Weekly interventions</li> <li>• A rich, exciting and engaging curriculum for all</li> <li>• Evaluation of outcomes</li> </ul>	

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	57% (-22% against all pupils)
Writing	43% (-27% against all pupils)
Maths	52% (-23% against all pupils)

### Disadvantaged pupil performance overview for last academic year

Measure	Score
65% all pupils	43% (-22% against all pupils)

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>*Ensuring enough time is given over to allow for staff professional development.</p> <p>*Ensuring all staff have enough time to complete 'Pupil Profile' and have these updated at least termly.</p>	Use of INSET days and additional cover being provided by senior leaders
Targeted support	*Ensuring enough time for all staff to plan and deliver intervention sessions.	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	*Engaging the families facing most challenges.	Working closely with the RGT support and other local schools on strategies to engage all families.

Barriers to future progress for pupils eligible for Pupil Premium.

### **In-school barriers** (*issues to be addressed in school*)

1. Reading skills. Reading was below National Average at the end of KS2
2. Maths skills. Maths was below National Average at the end of KS2
3. Phonics and speech and language development.

### **External barriers** (*issues which also require action outside school*)

4. Attendance and Punctuality. This reduces the time these pupils are accessing learning.

		Desired outcomes – in school barriers	
	<i>Desired outcomes and how they will be measured</i>	<i>Activity</i>	<i>Success criteria</i>
1.	Gap between PP children and all children will narrow in reading skills; this will be measured by attainment and progress data on OTrack, end of Key Stage Tests, ASP and be in line with National Average.	Buy and embed additional reading books across all year groups to increase reading for pleasure.	Gap between PP and all pupils will narrow to be in line with or better than the national gap.
2.	Gap between PP children and all children will narrow in maths skills; this will be measured by attainment and progress data on OTrack, end of Key Stage Tests and be in line with National Average.	Establish small group maths interventions to include in class same day interventions for disadvantaged pupils falling behind age-related expectations	Gap between PP and all pupils will narrow to be in line with or better than the national gap.
3.	Gap between PP children and all children will narrow in phonics skills and PST; this will be measured by attainment and progress data on OTrack, end of Key Stage Tests and be in line with National Average.	*Purchase a new spelling scheme to support the teaching of spelling from y2 onwards. *Create a Parent Support Pack to support parents at home with both phonics and spelling. *Ensure all staff attend phonics and spelling training throughout the year, both internal and external where appropriate.	All PP children will pass the PST.
		Desired outcomes – external barriers	
4.	Increased attendance and punctuality rate for PP children.	*Daily calls to track pupils who have not attended school.  Liaise with Sarah Pitman and Vicky Beaumont (Multi Agency Travellers Unit) to offer support and guidance when needed.	Attendance and punctuality rates for PP to rise to be in line with percentage attendance of 95% for all pupils.